PS122   Grand Isle Elem. School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	17	0%	0%	6%	41%	53%	0%	94%

GRADE 04

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	26	0%	8%	12%	69%	12%	8%	81%
Reading Basic Understanding	26	0%	4%	23%	50%	23%	4%	73%
Writing Conventions	26	0%	8%	12%	73%	8%	8%	81%
Writing Effectiveness	26	0%	19%	8%	58%	15%	19%	73%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	26	0%	19%	42%	35%	4%	19%	38%
Math Problem Solving	26	4%	35%	23%	31%	8%	38%	38%
Math Skills	26	0%	8%	23%	50%	19%	8%	69%

GRADE 05

VERMONT SCIENCE ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	21	0%	5%	71%	14%	10%	5%	24%

PS122   Grand Isle Elem. School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	23	0%	17%	57%	26%	0%	17%	26%
Reading Basic Understanding	23	0%	22%	30%	48%	0%	22%	48%
Writing Conventions	23	0%	17%	43%	39%	0%	17%	39%
Writing Effectiveness	23	4%	0%	57%	39%	0%	4%	39%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	23	9%	30%	26%	30%	4%	39%	35%
Math Problem Solving	23	13%	35%	13%	30%	9%	48%	39%
Math Skills	23	4%	0%	30%	35%	30%	4%	65%

PS122   Grand Isle Elem. School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	6%	17%	67%	11%	6%	78%
Reading Basic Understanding	*	0%	6%	22%	50%	22%	6%	72%
Writing Conventions	*	0%	6%	17%	72%	6%	6%	78%
Writing Effectiveness	*	0%	22%	6%	50%	22%	22%	72%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	17%	39%	39%	6%	17%	44%
Math Problem Solving	*	0%	28%	33%	33%	6%	28%	39%
Math Skills	*	0%	6%	17%	56%	22%	6%	78%

PS122   Grand Isle Elem. School

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	82%	9%	9%	0%	18%

GRADE 08

ENGLISH/LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	33%	58%	0%	8%	58%
Writing Conventions	12	0%	8%	42%	50%	0%	8%	50%
Writing Effectiveness	12	0%	0%	42%	58%	0%	0%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	11	0%	27%	73%	0%	0%	27%	0%
Reading Basic Understanding	11	0%	36%	27%	36%	0%	36%	36%
Writing Conventions	11	0%	27%	45%	27%	0%	27%	27%
Writing Effectiveness	11	9%	0%	73%	18%	0%	9%	18%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	12	0%	33%	25%	33%	8%	33%	42%
Math Problem Solving	12	17%	25%	17%	25%	17%	42%	42%
Math Skills	12	0%	0%	33%	33%	33%	0%	67%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	11	18%	27%	27%	27%	0%	45%	27%
Math Problem Solving	11	9%	45%	9%	36%	0%	55%	36%
Math Skills	11	9%	0%	27%	36%	27%	9%	64%

PS122   Grand Isle Elem. School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	6%	38%	56%	0%	94%

GRADE 04

ENGLISH/LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	12%	72%	12%	4%	84%
Reading Basic Understanding	*	0%	4%	20%	52%	24%	4%	76%
Writing Conventions	*	0%	8%	12%	72%	8%	8%	80%
Writing Effectiveness	*	0%	20%	8%	56%	16%	20%	72%

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	20%	40%	36%	4%	20%	40%
Math Problem Solving	*	4%	36%	20%	32%	8%	40%	40%
Math Skills	*	0%	8%	24%	52%	16%	8%	68%

PS122   Grand Isle Elem. School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	21	0%	5%	71%	14%	10%	5%	24%

GRADE 08

ENGLISH/LANGUAGE ARTS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	59%	27%	0%	14%	27%
Reading Basic Understanding	*	0%	23%	27%	50%	0%	23%	50%
Writing Conventions	*	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	*	5%	0%	55%	41%	0%	5%	41%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	30%	26%	30%	4%	39%	35%
Math Problem Solving	*	13%	35%	13%	30%	9%	48%	39%
Math Skills	*	4%	0%	30%	35%	30%	4%	65%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	40%	60%	0%	100%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	8%	8%	71%	13%	8%	83%
Reading Basic Understanding	*	0%	0%	25%	50%	25%	0%	75%
Writing Conventions	*	0%	4%	13%	75%	8%	4%	83%
Writing Effectiveness	*	0%	17%	8%	58%	17%	17%	75%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	17%	42%	38%	4%	17%	42%
Math Problem Solving	*	4%	33%	25%	29%	8%	38%	38%
Math Skills	*	0%	8%	21%	50%	21%	8%	71%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: Disability

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	69%	19%	13%	0%	31%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	18%	55%	27%	0%	18%	27%
Reading Basic Understanding	*	0%	18%	32%	50%	0%	18%	50%
Writing Conventions	*	0%	18%	41%	41%	0%	18%	41%
Writing Effectiveness	*	5%	0%	59%	36%	0%	5%	36%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	9%	27%	27%	32%	5%	36%	36%
Math Problem Solving	*	14%	32%	14%	32%	9%	45%	41%
Math Skills	*	5%	0%	27%	36%	32%	5%	68%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	8%	31%	62%	0%	92%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	5%	15%	65%	15%	5%	80%
Reading Basic Understanding	*	0%	5%	15%	50%	30%	5%	80%
Writing Conventions	*	0%	5%	10%	75%	10%	5%	85%
Writing Effectiveness	*	0%	15%	0%	65%	20%	15%	85%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	20%	35%	40%	5%	20%	45%
Math Problem Solving	*	0%	35%	20%	35%	10%	35%	45%
Math Skills	*	0%	5%	25%	45%	25%	5%	70%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	76%	12%	12%	0%	24%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	6%	71%	24%	0%	6%	24%
Reading Basic Understanding	*	0%	18%	35%	47%	0%	18%	47%
Writing Conventions	*	0%	12%	41%	47%	0%	12%	47%
Writing Effectiveness	*	0%	0%	59%	41%	0%	0%	41%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	6%	22%	28%	39%	6%	28%	44%
Math Problem Solving	*	6%	33%	17%	33%	11%	39%	44%
Math Skills	*	0%	0%	17%	44%	39%	0%	83%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	6%	38%	56%	0%	94%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	4%	12%	72%	12%	4%	84%
Reading Basic Understanding	*	0%	4%	20%	52%	24%	4%	76%
Writing Conventions	*	0%	8%	12%	72%	8%	8%	80%
Writing Effectiveness	*	0%	20%	8%	56%	16%	20%	72%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	20%	40%	36%	4%	20%	40%
Math Problem Solving	*	4%	36%	20%	32%	8%	40%	40%
Math Skills	*	0%	8%	24%	52%	16%	8%	68%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS122   Grand Isle Elem. School

Assessment Summary: English Language Learners

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	5%	70%	15%	10%	5%	25%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	59%	27%	0%	14%	27%
Reading Basic Understanding	*	0%	18%	32%	50%	0%	18%	50%
Writing Conventions	*	0%	14%	45%	41%	0%	14%	41%
Writing Effectiveness	*	0%	0%	59%	41%	0%	0%	41%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	5%	32%	27%	32%	5%	36%	36%
Math Problem Solving	*	9%	36%	14%	32%	9%	45%	41%
Math Skills	*	0%	0%	32%	36%	32%	0%	68%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*